



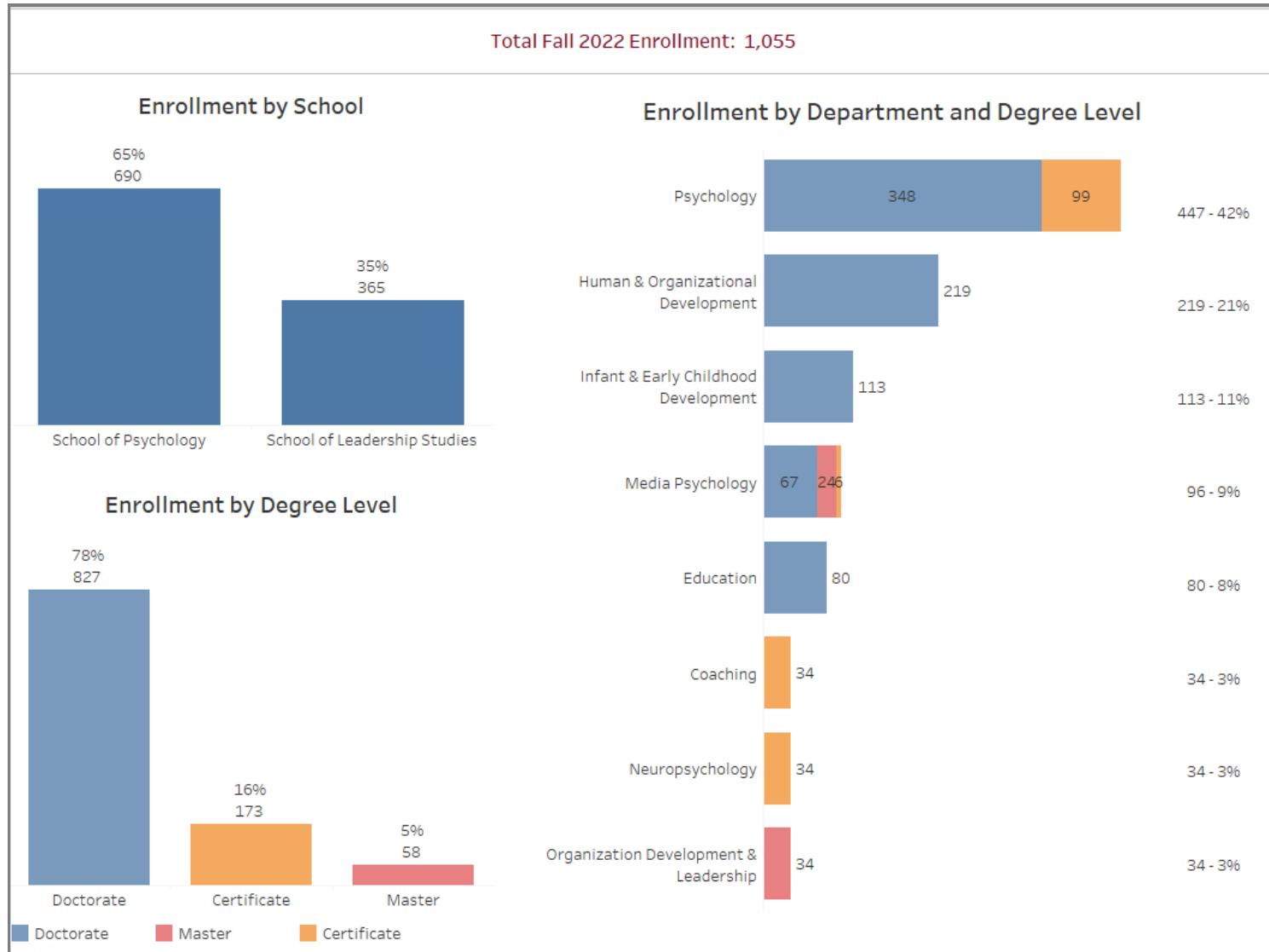
Student Consumer Information: Student Enrollment and Outcomes

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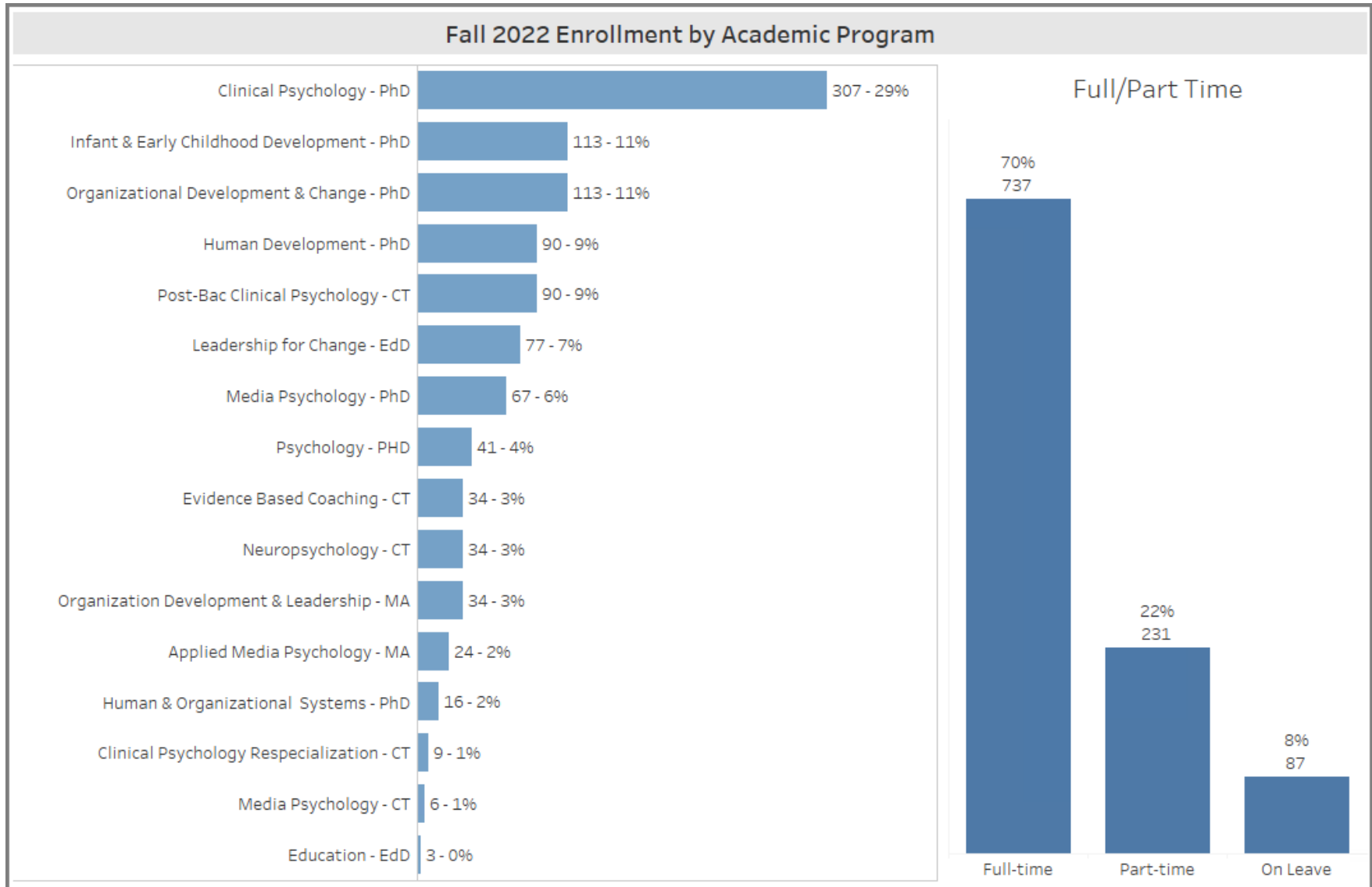
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Fall 2022 Enrollment

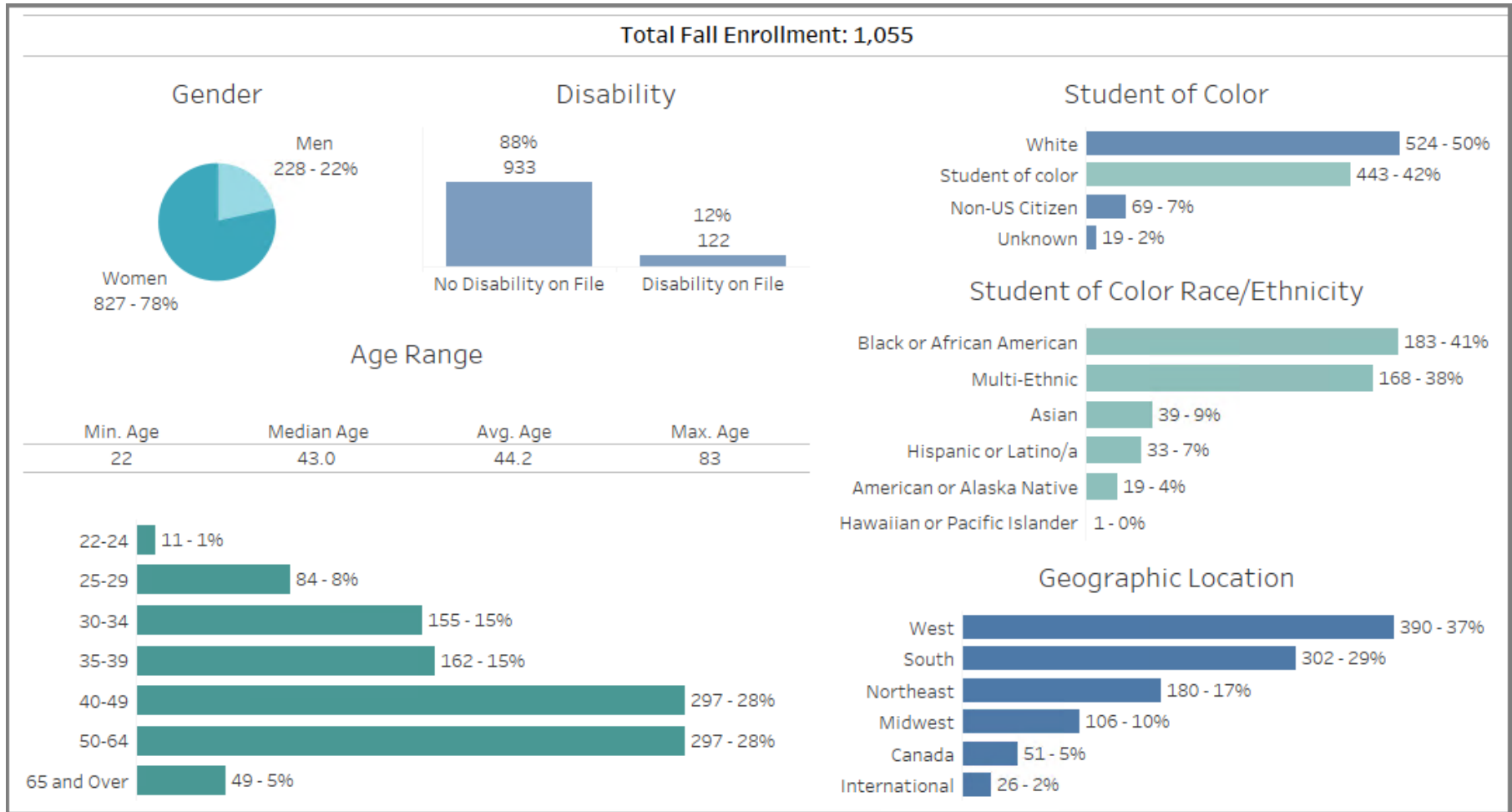
Enrollment by Academic Units



Fall 2022 Enrollment by Academic Program



Fall 2022 Students' Demographic Profile





Student Achievement: Retention and Time to Completion Doctorates

Edds in Education: EdD in Education and EdD in Leadership for Change

Retention																						
	Entry Cohort																				TOTAL	
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21			
New Students	29		45		32		20		21		12		15		22		15		27		238	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention	23	79%	36	80%	27	84%	18	90%	16	76%	8	67%	13	87%	18	82%	13	87%			172	72%
Active	1	3%	1	2%			1	5%	3	14%	1	8%	9	60%	15	68%	13	87%	22	81%	66	28%
Graduated	18	62%	24	53%	21	66%	15	75%	12	57%	6	50%	4	27%	1	5%					101	42%
Withdrawn	10	34%	20	44%	11	34%	4	20%	6	29%	5	42%	2	13%	6	27%	2	13%	5	19%	71	30%

Time to Completion																						
	Years in which Degrees were Conferred											TOTAL										
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022												
Graduate Count	45	43	26	27	21	17	13	15	11	8	226											
Average	5.41	6.35	4.88	4.56	4.78	4.13	4.98	5.43	5.47	4.88	5.23											
Median	4.90	5.40	3.35	3.30	3.80	3.80	4.50	4.50	4.40	4.45	4.40											
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years	5	11%	5	12%	6	23%	9	33%	1	5%	4	24%	1	8%			3	27%			34	15%
3 Years	10	22%	5	12%	8	31%	6	22%	10	48%	5	29%	2	15%	4	27%	1	9%	1	13%	52	23%
4 Years	8	18%	7	16%	4	15%	4	15%	4	19%	3	18%	7	54%	5	33%	2	18%	4	50%	48	21%
5 Years	6	13%	5	12%			2	7%	1	5%	3	18%	1	8%	2	13%	1	9%	2	25%	23	10%
6 Years	4	9%	4	9%			1	4%	3	14%	1	6%			1	7%	1	9%			15	7%
7 Years	5	11%	5	12%	3	12%					1	6%			1	7%			1	13%	16	7%
More than 7 Years	7	16%	12	28%	5	19%	5	19%	2	10%			2	15%	2	13%	3	27%			38	17%
Total	45	100%	43	100%	26	100%	27	100%	21	100%	17	100%	13	100%	15	100%	11	100%	8	100%	226	100%



PhD in Infant and Early Childhood Development

Retention

	Entry Cohort															
	2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	5		14		26		27		24		23		33		152	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention	4	80%	10	71%	23	88%	22	81%	20	83%	17	74%			96	63%
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active	1	20%	4	29%	7	27%	13	48%	13	54%	17	74%	28	85%	83	55%
Graduated	3	60%	5	36%	6	23%	3	11%	2	8%					19	13%
Withdrawn	1	20%	5	36%	13	50%	11	41%	9	38%	6	26%	5	15%	50	33%

Time to Completion

	Years in which Degrees were Conferred											
	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count	1		2		7		7		6		23	
Average	2.10		4.10		3.44		4.36		3.65		3.77	
Median	2.10		4.10		3.30		4.40		3.00		3.80	
	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years	1	100%			1	14%	1	14%	1	17%	4	17%
3 Years					4	57%	2	29%	3	50%	9	39%
4 Years			2	100%	2	29%	2	29%			6	26%
5 Years							1	14%	2	33%	3	13%
6 Years							1	14%			1	4%
Total	1	100%	2	100%	7	100%	7	100%	6	100%	23	100%



PhDs in Human and Organizational Development: Human Development, Human and Organizational Systems, and Organizational Development and Change

Retention																							
		Entry Cohort																					
		2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students		52		35		46		47		35		58		44		38		40		76		471	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention		40	77%	25	71%	35	76%	32	68%	21	60%	42	72%	32	73%	26	68%	27	69%	1	1%	281	60%
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Active		1	2%	3	9%	2	4%	8	17%	7	20%	18	31%	17	39%	21	55%	25	64%	63	83%	165	35%
Graduated		32	62%	19	54%	26	57%	17	36%	10	29%	18	31%	10	23%	4	11%	1	3%	1	1%	138	29%
Withdrawn		19	37%	13	37%	18	39%	22	47%	18	51%	22	38%	17	39%	13	34%	13	33%	12	16%	167	36%

Time to Completion																							
		Years in which Degrees were Conferred																					
		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count		58		65		47		39		57		33		28		30		33		27		417	
Average		6.86		6.41		6.20		6.78		6.56		6.32		6.16		6.40		6.22		6.11		6.45	
Median		5.70		6.30		5.50		6.50		6.00		5.70		5.65		6.00		4.70		5.30		5.90	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years		1	2%	5	8%	3	6%	1	3%	3	5%			2	7%	1	3%	5	15%	1	4%	22	5%
3 Years		5	9%	6	9%	5	11%	5	13%	7	12%	6	18%	4	14%	8	27%	6	18%	2	7%	54	13%
4 Years		13	22%	9	14%	12	26%	5	13%	8	14%	8	24%	6	21%	1	3%	6	18%	6	22%	74	18%
5 Years		13	22%	10	15%	6	13%	7	18%	9	16%	4	12%	4	14%	4	13%	4	12%	5	19%	66	16%
6 Years		6	10%	11	17%	10	21%	6	15%	11	19%	6	18%	1	4%	7	23%	2	6%	5	19%	65	16%
7 Years		4	7%	9	14%	2	4%	3	8%	3	5%	2	6%	4	14%	3	10%	1	3%	3	11%	34	8%
More than 7 Years		16	28%	15	23%	9	19%	12	31%	16	28%	7	21%	7	25%	6	20%	9	27%	5	19%	102	24%
Total		58	100%	65	100%	47	100%	39	100%	57	100%	33	100%	28	100%	30	100%	33	100%	27	100%	417	100%

PhD in Psychology with an emphasis in Media and Technology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	13		20		14		12		21		22		24		20		11		14		171	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Year Retention	10	77%	16	80%	8	57%	10	83%	11	52%	15	68%	21	88%	13	65%	6	55%			110	64%
Active			1	5%	1	7%	5	42%	2	10%	6	27%	16	67%	11	55%	7	64%	13	93%	62	36%
Graduated	10	77%	14	70%	5	36%	4	33%	7	33%	4	18%	5	21%	1	5%					50	29%
Withdrawn	3	23%	5	25%	8	57%	3	25%	12	57%	12	55%	3	13%	8	40%	4	36%	1	7%	59	35%

Time to Completion

	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count	9		5		14		10		16		5		5		7		12		9		92	
Average	5.48		6.16		6.84		5.40		5.06		5.50		5.84		6.47		5.28		6.12		5.78	
Median	5.40		6.60		6.65		5.35		4.25		5.90		5.90		7.00		5.20		5.60		5.45	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 3 Years	1	11%			1	7%	1	10%	1	6%					1	14%					5	5%
3 Years	1	11%					1	10%	5	31%	1	20%	2	40%	1	14%	4	33%	1	11%	16	17%
4 Years			1	20%	1	7%	1	10%	4	25%							1	8%	2	22%	10	11%
5 Years	4	44%	1	20%	4	29%	4	40%	3	19%	2	40%	1	20%			4	33%	3	33%	26	28%
6 Years	1	11%	3	60%	2	14%	1	10%			2	40%	1	20%	1	14%	2	17%	1	11%	14	15%
7 Years	2	22%			1	7%	2	20%	1	6%					3	43%					9	10%
More than 7 Years					5	36%			2	13%			1	20%	1	14%	1	8%	2	22%	12	13%
Total	9	100%	5	100%	14	100%	10	100%	16	100%	5	100%	5	100%	7	100%	12	100%	9	100%	92	100%



PhD in Clinical Psychology

See the Student Admissions Outcomes and Other Data (C-26):

<http://www.fielding.edu/Clinical-Psychology/Students-Admissions-Outcomes-and-Other-Data.pdf>

Masters

MA in Organizational Development and Leadership

Retention																						
	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	32		38		31		9		22		16		11		11		6		20		196	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	25	78%	31	82%	27	87%	7	78%	18	82%	13	81%	5	45%	9	82%	5	83%	1	5%	141	72%
Active																	1	17%	17	85%	18	9%
Graduated	22	69%	28	74%	25	81%	6	67%	16	73%	13	81%	5	45%	8	73%	3	50%			126	64%
Withdrawn	10	31%	10	26%	6	19%	3	33%	6	27%	3	19%	6	55%	3	27%	2	33%	3	15%	52	27%
Time to Degree																						
	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count	34		16		30		26		15		17		6		8		9		34		195	
Average	2.37		2.32		2.16		2.46		2.52		2.33		2.25		2.56		2.21		1.15		2.14	
Median	2.20		2.55		2.10		2.55		2.50		2.20		2.10		2.75		2.20		1.10		2.20	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year			1	6%	1	3%															2	1%
2 Years	13	38%	5	31%	12	40%	5	19%	6	40%	6	35%	2	33%	2	25%	2	22%	32	94%	85	44%
3 Years	14	41%	6	38%	13	43%	20	77%	4	27%	8	47%	3	50%	4	50%	6	67%	2	6%	80	41%
4 Years or More	7	21%	4	25%	4	13%	1	4%	5	33%	3	18%	1	17%	2	25%	1	11%			28	14%
TOTAL	34	100%	16	100%	30	100%	26	100%	15	100%	17	100%	6	100%	8	100%	9	100%	34	100%	195	100%

MA in Applied Media Psychology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	25		31		29		24		24		22		20		15		16		13		219	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	17	68%	23	74%	17	59%	13	54%	15	63%	13	59%	11	55%	12	80%	11	69%	9	69%	141	64%
Active			1	3%											3	20%	5	31%	10	77%	19	9%
Graduated	16	64%	16	52%	15	52%	10	42%	12	50%	9	41%	7	35%	8	53%	3	19%			96	44%
Withdrawn	9	36%	14	45%	14	48%	14	58%	12	50%	13	59%	13	65%	4	27%	8	50%	3	23%	104	47%

Time to Degree

	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count	16		12		16		6		17		8		12		10		8		12		117	
Average	1.96		2.05		2.11		2.45		2.39		2.63		2.82		2.09		3.08		2.85		2.39	
Median	1.85		1.90		1.85		2.45		1.90		2.50		2.75		1.85		2.75		2.65		2.00	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year	1	6%																			1	1%
2 Years	8	50%	7	58%	9	56%	2	33%	10	59%	3	38%	4	33%	5	50%	3	38%	4	33%	55	47%
3 Years	6	38%	3	25%	5	31%	2	33%	2	12%	3	38%	4	33%	3	30%	1	13%	2	17%	31	26%
4 Years or More	1	6%	2	17%	2	13%	2	33%	5	29%	2	25%	4	33%	2	20%	4	50%	6	50%	30	26%
TOTAL	16	100%	12	100%	16	100%	6	100%	17	100%	8	100%	12	100%	10	100%	8	100%	12	100%	117	100%

Certificates

Certificates in Evidence-Based Coaching

Retention																						
	Entry Cohort																				TOTAL	
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
New Students	47		67		61		60		42		33		37		36		50		67		500	
1 Year Retention	38	81%	55	82%	53	87%	53	88%	36	86%	28	85%	34	92%	28	78%	45	90%	58	87%	428	86%
Active									1	2%	1	3%			1	3%	2	4%	39	58%	44	9%
Graduated	36	77%	55	82%	52	85%	50	83%	35	83%	27	82%	30	81%	26	72%	43	86%	21	31%	375	75%
Withdrawn	11	23%	12	18%	9	15%	10	17%	6	14%	5	15%	7	19%	9	25%	5	10%	7	10%	81	16%
Time to Degree																						
	Years in which Degrees were Conferred																				TOTAL	
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Graduate Count	39		54		56		47		34		23		29		33		43		94		452	
Average	1.14		1.07		1.04		1.06		1.14		1.26		1.27		1.28		1.17		1.07		1.12	
Median	1.10		1.10		1.10		1.10		1.10		1.10		1.20		1.20		1.10		1.30		1.10	
1 Year	2	5%	8	15%	19	34%	8	17%	8	24%					5	15%	3	7%	35	37%	88	19%
2 Years	35	90%	46	85%	37	66%	39	83%	26	76%	22	96%	28	97%	25	76%	39	91%	58	62%	355	79%
3 Years	1	3%									1	4%	1	3%	2	6%	1	2%	1	1%	7	2%
4 Years or More	1	3%													1	3%					2	0%
TOTAL	39	100%	54	100%	56	100%	47	100%	34	100%	23	100%	29	100%	33	100%	43	100%	94	100%	452	100%

See notes at the end of the document.

Certificate in Media Psychology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students									33		11		8		12		11		7		82	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention									24	44%	8	15%	5	9%	6	11%	6	11%	5	9%	54	100%
Active																			2	29%	2	2%
Graduated									24	73%	8	73%	4	50%	5	42%	6	55%	3	43%	50	61%
Withdrawn									9	27%	3	27%	4	50%	7	58%	5	45%	2	29%	30	37%

Time to Degree

	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count							21		4		7		6		3		8		3		52	
Average							0.50		0.83		1.00		0.73		1.23		0.99		0.97		0.76	
Median							0.50		0.90		0.90		0.75		1.20		0.90		1.00		0.60	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year							21	100%	4	100%	4	57%	6	100%			6	75%	1	33%	42	81%
2 Years											3	43%			3	100%	2	25%	2	67%	10	19%
TOTAL							21	100%	4	100%	7	100%	6	100%	3	100%	8	100%	3	100%	52	100%



Certificate in Neuropsychology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	11		13		18		14		19		11		12		14		11		17		140	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	9	7%	11	9%	15	12%	13	11%	17	14%	9	7%	11	9%	12	10%	10	8%	14	12%	121	100%
Active									1	5%					2	14%	7	64%	12	71%	22	16%
Graduated	5	45%	8	62%	13	72%	13	93%	12	63%	9	82%	7	58%	8	57%	3	27%			78	56%
Withdrawn	6	55%	5	38%	5	28%	1	7%	6	32%	2	18%	5	42%	4	29%	1	9%	5	29%	40	29%

Time to Degree

	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count	13		6		11		16		11		5		8		13		9		12		104	
Average	3.10		1.90		2.31		2.40		3.35		2.08		2.59		2.97		3.59		2.71		2.76	
Median	2.80		1.90		1.90		1.90		2.30		2.00		2.00		2.30		3.50		2.80		2.00	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2 Years	3	23%	6	100%	8	73%	10	63%													27	26%
3 Years	4	31%			1	9%	3	19%	8	73%	5	100%	7	88%	7	54%	4	44%	6	50%	45	43%
4 Years or More	6	46%			2	18%	3	19%	3	27%			1	13%	6	46%	5	56%	6	50%	32	31%
TOTAL	13	100%	6	100%	11	100%	16	100%	11	100%	5	100%	8	100%	13	100%	9	100%	12	100%	104	100%



Certificate of Respecialization in Clinical Psychology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students	1		3		3		2				2				4		2		5		22	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention	1	5%	2	11%	3	16%	2	11%			2	11%			3	16%	2	11%	4	21%	19	100%
Active															3	75%	1	50%	3	60%	7	32%
Graduated	1	100%	2	67%	3	100%	1	50%			2	100%									9	41%
Withdrawn			1	33%			1	50%							1	25%	1	50%	2	40%	6	27%

Time to Degree

	Years in which Degrees were Conferred																						
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL		
Graduate Count	1		2				1		3		4		2		2		1					16	
Average	5.40		5.45				7.20		6.33		5.03		4.80		7.80		4.80					5.79	
Median	5.40		5.45				7.20		5.30		4.40		4.80		7.80		4.80					5.10	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
4 Years or More	1	100%	2	100%			1	100%	3	100%	4	100%	2	100%	2	100%	1	100%				16	100%
TOTAL	1	100%	2	100%			1	100%	3	100%	4	100%	2	100%	2	100%	1	100%				16	100%



Postbaccalaureate Certificate in Clinical Psychology

Retention

	Entry Cohort																					
	2011-12		2012-13		2013-14		2014-15		2015-16		2016-17		2017-18		2018-19		2019-20		2020-21		TOTAL	
New Students					21		51		64		67		65		70		56		132		526	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year Retention					15	5%	35	11%	41	13%	45	14%	36	12%	40	13%	33	11%	66	21%	311	100%
Active											1	1%			1	1%	2	4%	38	29%	42	8%
Graduated					12	57%	33	65%	37	58%	37	55%	29	45%	36	51%	25	45%	26	20%	235	45%
Withdrawn					9	43%	18	35%	27	42%	29	43%	36	55%	33	47%	29	52%	68	52%	249	47%

Time to Degree

	Years in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		TOTAL	
Graduate Count					27		30		32		35		24		37		40		49		274	
Average					0.70		0.89		1.07		1.12		1.07		1.07		1.20		1.14		1.05	
Median					0.60		0.90		1.00		1.00		1.00		1.00		1.00		1.00		1.00	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
1 Year					22	81%	19	63%	2	6%	2	6%	1	4%	3	8%			3	6%	52	19%
2 Years					5	19%	11	37%	30	94%	30	86%	23	96%	34	92%	37	93%	44	90%	214	78%
3 Years											3	9%					2	5%	2	4%	7	3%
4 Years or More																	1	3%			1	0%
TOTAL					27	100%	30	100%	32	100%	35	100%	24	100%	37	100%	40	100%	49	100%	274	100%



Notes

Fall Enrollment data is as of 10/31/2022 and include all enrolled students regardless of course registration or leave of absence status.

Ethnicity is only reported for US citizens and resident aliens (green card holders), all others (foreign students with or without a student visa) are classified as non-US citizens. This is independent of their country of residence.

Students of color: students who identify with at least one of the following race/ethnicities: American/Alaska Native, Asian, Black or African American, Hawaiian /Pacific Islander, and Hispanic or Latino/a.

Retention data is as of 4/27/22.

Entry and exit cohorts are calculated using an academic year (September 1 – August 31).

Time to degree excludes time in any prior program at Fielding or elsewhere. It also excludes withdrawal periods but includes leaves of absence.

The tables for the PhD in Infant and Early Childhood Developments only include students who first enrolled in this program at Fielding Graduate University.

The absence of data should be interpreted as zero.